CHURCH LAWTON SCHOOL



NEWSLETTER

APRIL 2025

AN AMBITIOUS SCHOOL FOR AUTISTIC CHILDREN









OUR VISION

Our vision is to create a world that works for autistic children and young people, by providing an exceptional educational offer, so that they achieve success now and are well-prepared for adulthood.

COURAGE DETERMINATION TEAMWORK









PRINCIPAL NOTES Paul Scales

Successful SEND Careers Event at Congleton Leisure Centre

I am pleased to update you on the SEND Careers Event held on 26th February at Congleton Leisure Centre. Supported by the Cheshire and Warrington Careers Pledge Partnership and led by myself and colleagues from Park Lane Special School, this event was a significant milestone in creating inclusive career opportunities for SEND students.

Event Overview: The event featured over 16 special schools, three FE colleges, and several independent SEN schools. Our goal was to offer a tailored careers fair for SEND students, providing accessible and meaningful interactions with potential employers and training providers.

Employer and Training Provider Engagement: We hosted 16 diverse employers and training suppliers, including: Petty Pool College: Vocational training for young people with learning disabilities.

NHS: Healthcare professions.

Fire Brigade: Fire and rescue services careers.

AstraZeneca: Careers in pharmaceuticals.

Bentley Motors: Careers in the motor industry.

These institutions engaged directly with students, offering insights into various professions and required skills. **Student Participation:** The event provided a safe, controlled environment for students, to explore post-16 career and training options comfortably.

Catering Support Students from Church Lawton School, including Ben, Harry, William, and Charlie, provided excellent catering, gaining valuable on-the-job experience.

Partnership with Cheshire and Warrington Careers Pledge: The Careers Pledge has committed to continuing support for SEND students, bridging the gap between education and employment.

Looking Ahead: We aim to expand our reach, attracting more employers and training providers to broaden opportunities for SEND students, fostering an inclusive workforce.

Thank you to all participants, including schools, colleges, employers, training providers, and volunteers, for making the event a success. Your efforts have empowered students to aspire towards fulfilling careers. Special thanks to our students, families, and staff for their continued support.

Welcoming new Staff

Xello

We are pleased to say we have recruited a number of	One of the biggest developments this term has been
new staff members to support us with our ever	the launch of Xello, an interactive careers platform
growing school.	designed to provide specialist careers guidance and
Over the next term, we will be welcoming an	advice. Xello will support students and their families in
Occupational Health Therapist, Assistant Educational	exploring different pathways, whether that be post-16
Psychologist, Assistant Site Supervisor, Primary	education, apprenticeships, or future career
Teacher and Learning Mentors.	opportunities. We believe this will be an invaluable
	resource in helping our students make informed and
	confident decisions about their futures.

Science	Exams
Science has been a major focus across the school this term, and our students have had some fantastic learning experiences in collaboration with the Catalyst Museum. Activities have ranged from the origins of elements to forensic science investigations, and even tasty toothpaste experiments for our youngest learners. Science is an area of great curiosity and enthusiasm among our students, and it has been wonderful to see them engaging so actively in these experiences.	As we approach the Easter break, I want to take a moment to celebrate the hard work, dedication, and achievements of our students this term. It may have been a short six-week term, but it has certainly been a productive and exciting one! Upon our return after Easter, we will continue to support and prepare students for their respective exams, ensuring they have the tools and confidence needed to excel. I would like to extend a special thank you to all students who are not taking exams for their understanding and consideration during this time.



SUBJECTS & TOPICS

Karen Woodall, Deputy Principal

Special Events & Curriculum Days

April - Autism Acceptance Month & 10 Year Celebration of Church Lawton School
 24th April - 2nd May - BTEC Food Level 1&2, Practical Assessments
 8th May - 20th June - GCSE External Exams
 Week Commencing 12th May - Year 6 SATS
 8th May - 80th Anniversary VE Day Celebrations

Donaldson

Maths - Fractions English - Cultural Folk Tales Science – Living Things/Habitats Geography - Study of Australia D&T – Roman Shields RE - Hindu

Shakespeare

English – Non Fiction Science - States of Matter History – Romans in Britain RE – Judaism Maths – Decimals, Multiplication & Division Art and Design – Architecture Computers – Photo Editing Geography - Our European Neighbours

Darwin & Thompson

Maths – White Rose English – Percy Jackson & The Lightening Thief Science - Light & Sound History - Local History Study Geography - Place Knowledge; Investigate India Computing - 3D Modelling Art - Photography RE - Judaism

Secondary English

Yr 8 - Romeo & Juliet Yr 9 - Blood Brothers Yr 10 – Power & Conflict Poetry Yr 11 – Revision

Secondary Science

Gamma - Movement & Rocks **Delta & Epsilon** - The Earth, Climate & Bioenergetics **Sigma & Omega** - Electricity, Infection & Response **Pi & Theta** - Revision

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Secondary Maths

Yr 8 – Angles

- Yr 9 Ratio & Proportion
- Yr 10 Representing Data
- Yr11 Revision

Secondary History

Yr 8 – Who Lived in British America? **Yr 9** – Industry & Empire; Slavery **Yr 10** - The Restoration 1660-1685 **Yr 11** - Revision

Secondary RE

Yr 8 – How is 'Goodness' shown in the world? **Yr 9** – Ethical Issues

Secondary Computer Science

Y8 & 9 - Online Safety
Y10 - Working towards Entry
Level qualification
Y11 - Revision

Secondary Art & Design

KS3 groups – Textiles, Embellishing Items, Digital Manipulation, Designing a Theatre Set

GCSE Year 1 - New Project 'Self'

BTEC Year 2 – Final Assessment

Secondary Geography

GCSE – Portfolio, Physical Landscapes, Glaciated Landscapes, Geographical Enquiry

KS 3 – Climate Change, Greenhouse Gasses, Global Warming, Acid Rain & The Restless Earth

Secondary Business Studies

Y10 GCSE - Business Operations starting with the production process

PSHE

Brainwaves Curriculum & Healthy Relationships

Life Skills

First Aid

Music

Lower School - Playing various instruments & Learning Performing Skills.

Yr 8 & 9 - Working with Liquid Logic Pro.

BTEC - Preparation for Unit 1

Adventure Learning

The Social Farm





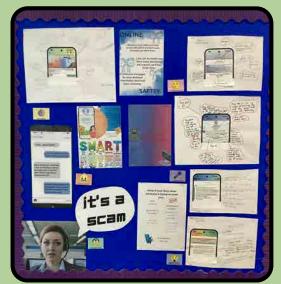
SAFEGUARDING

Lorraine Clegg, Designated Safeguarding Lead

IT'S A SCAM!

Darwin Class have participated in online safety work and researched how to recognise a scam.

PERIODIC TABLE OF EMOJIS



Emojis are increasingly being used to share or respond to messages. Most Emojis are harmless but some are used for different purposes. Here is an example of the Emojis that could be used to convey hidden meanings.

DRUG	35	PERIODIC TABLE OF SINISTER EMOJIS BY AMIT KALLEY								
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ATTENDANCE MATTERS

Here at Church Lawton School we want our pupils to thrive and become responsible, respectful and safe learners. By bringing your child to school, you are helping us to do this!

<u>Appointments.</u>

Where possible, please make any Doctor, Dentist or Medical appointments either before or after school hours.

If appointments are during the school day please hand in a copy of your appointment card or letter to the school office, or alternatively, a screenshot via email.

<u>Illness.</u>

Here is a handy guide provided by the NHS : -<u>https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/</u>

Request for Leave.

All requests for leave should be emailed to office@churchlawtonschool.org.uk Forms can be found on MCAS under important documents. Only requests that are an exceptional circumstance will be authorised, please be reminded that family holidays are not an exceptional circumstance and will be declined and referred to the local authority.

Please refer to our Attendance and Punctuality Policy for further information regarding term time holiday requests – point 6.5

Safeguarding children is everyone's responsibility, and it extends beyond the school gate so please talk to us and tell us why your child is not in school. Please telephone school by 8.30 a.m. every morning your child is absent, and state the reason for the absence.



SCHOOL NEWS

PARENT GOVERNORS

We are pleased to introduce you to our new Governors, Claire and Rebecca.





Claire is parent to a pupil who has been with Church Lawton School since 2021. Claire is employed by the ambulance service and currently on a career break, allowing her to dedicate her time and resources to her son and this role.

Claire has a natural ability to build relationships with a range of people, and a passion for improving the outcome for Autistic children. In her spare time, Claire fundraises for charities, attends school events and parent forums and would now like to 'give something back to the school.'

Rebecca is parent to three children at Church Lawton School. Her eldest has attended Secondary since 2020, and Rebecca's younger children are now in Primary. Rebecca is selfemployed, running her own bakery company. Rebecca has a wealth of knowledge and experience which she has gained from supporting three Autistic children, and would like to use this to ensure pupils are supported and nurtured all the way through their school experience.



SEND CAREERS FAIR



WORLD BOOK DAY





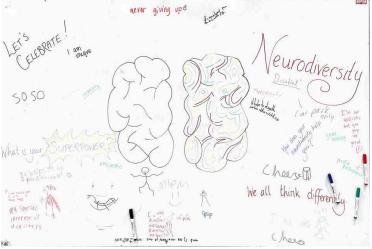


Equality, Diversity & Inclusion

Neurodiversity Celebration Week is a worldwide initiative that challenges stereotypes and misconceptions about neurological differences. It aims to transform how neurodivergent individuals are perceived and supported by providing schools, universities, organisations, and others around the world with the opportunity to recognise the many skills and talents of neurodivergent individuals, while creating more inclusive and equitable cultures that celebrate differences and empower every individual.

Here are some of the things we did in school.







https://www.neurodiversityweek.com/resource-hub

Primary

Donaldson

Donaldson class have been learning how to convert centimetres to meters. They have explored this in many ways using a variety of methods.



One sunny day, Donaldson ventured outside to explore the insects they could find. A bug hunt was a fun way of learning science!





Shakespeare

This half term Shakespeare & Donaldson have been on a Science trip to The Catalyst Museum. The pupils took part in a workshop all about teeth. They learnt how to keep teeth healthy and even got to make their very own toothpaste!





Planting





Oracy

We have been practicing our Oracy in English and have had some interesting debates. We wrote our own ideas on conservation and whether animals should be kept in zoos. We then discussed them as a group.

Swimming

We have been practicing water safety the pupils have experienced what it would be like if you fell in to water fully clothed and what to do in this situation to stay safe.

Middle

CSI

The local police visited Middle school to teach the students all about Crime Scene Investigation. The students learnt how to take fingerprints, find DNA samples and unearth clues.



English

In English. Year 6 have continued to prepare for SATs by covering different genres of writing, including adverts, explanation texts and balanced arguments.

Year 7 have been looking at newspapers, writing a full class daily paper together about the student's interests, including (but not limited to): cute cats, Billie Eilish, anime, frogs and nuclear fusion. We hope to send out copies in the near future.

Maths

Maths has focused on the four operations, fractions and decimals. Some students have began to link fractions, decimals and percentages.

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Science

Science, has moved away from evolution and adaptation; the work of Charles Darwin and Mary Anning, to look more closely at systems in the human body, including the heart and circulatory system. We have also continued to use the Science Lab for hands-on experiments linked to crystalisation and filtration.





Life Skills

It's been Thompson's turn in the food tech room and each week has followed a theme without there being a specified dish. The first week was all about eggs and whilst some students made a quiche, others made omlette, pancakes or simple scrambled eggs. Darwin class have covered Reproduction as part of the PHSRE and Science curriculum.







Travel Training

Following on from their travel training, the year 8's and 9's enjoyed a relaxing break at Costa coffee after independently navigating the bus timetable and enjoying their journey. We are hoping to do more of these trips in future Life Skills lessons.



SEND Fair

It's been a busy half term with lots of trips. We travelled to the SEND careers fair in Alsager, where the students were able to start finding out about future college and local employment opportunities.



Catalyst Museum

One of our most recent KS3 trips was to the Catalyst Museum in Widnes where the students were able to participate in educational science experiences. They had the chance to do some experiments and other interactive activities too.



Reaseheath College

Our year 9's had a pre visit to Reaseheath College to look at their options for next year. We had a tour of the departments, looking at engineering, construction, equine and animal management. Here's Callum and JD looking at the mini zoo.



Adventure Learning

Secondary students ventured to Tissington Trail, near Ashbourne. They were given the option of riding a bike or walking along the trail. The students on bikes rode approximately 7.5 miles! And those who walked did approximately 4.5 miles. Everyone showed a strong sense of resilience and perseverance. Well done!







Mock Exams

This term, our year 11 students have been hard at work with their mock GCSE exams. They've shown great determination and their dedication to their revision has paid off! They've coped tremendously well with the pressure, this bodes well for their upcoming summer exams.

Trips

We've had some interesting trips this term. Our Year 10 and 12 classes visited the Catalyst Museum, taking part in some interactive science experiments and workshops. We may have a few budding scientists in our midst!

Meanwhile, our GCSE Geography students went to the River Bollin where they conducted some research measuring the length, depth and speed of the river.

SEND Fair

This term, our students attended a SEND Careers Fair at Congleton Leisure Centre where they looked at various options for colleges and further education. Some of our year 11 students did some work experience as part of the catering team, serving food and drinks to attendees.











Austen

GCSE & Functional Skills

Austen form have been busy this term preparing for GCSE and functional skills exams and sitting mocks, with successful achievements made.

Austen News

We have celebrated a few birthdays this term, including one big 18th!

College attendance continues on a Thursday and Friday, Mechanical Engineering have sat their Health and Safety exam and Harry passed with flying colours.

flying colours. The Catering group are in their final preparations for their practical assessment, which will take place in the first two weeks after Easter.

Business Studies students have been learning about presentation skills in preparation for their Business Enterprise project.

In sports, Victor has been focusing on bones and muscles.

Work experience opportunities have been pursued by individuals within the form in a range of roles including maintenance and customer service.

Students have also supported with catering at a Careers Fair at Congleton Leisure Centre and were commended for their service. Students were given the chance to attend the Careers Fair which was insightful.

Some students have continued progression towards obtaining the Duke of Edinburgh Award and various awards have been well received for exceptional performance.

Well done Austen on your accomplishments throughout the term!













Option	0	Option					
Year 1	W	Year 2					
Summer 1	Unit 6 - Leading Spor Activities	ti i	Unit 3 - Applying the principles of persona training				
Unit 6 - Leading Sports			Unit 3 - Applying the principles of personal training				

This half term in PE, Middle and Secondary have been looking at Net and wall games these include Tennis, Badminton & Volleyball. We have been focusing on the basic fundamental skills of these sports and then got into competitive games!

Next term Middle and Secondary will be looking at striking and fielding games which include Cricket and Rounders

Primary, will be focusing on game play development in different sports.

Please make sure students bring a bottle of water to keep hydrated and sun cream as we prepare for the warmer weather.

Primary	Middle
Shakespeare	Darwin and
and Donaldson	Thompson
Game play	Striking and
development	Fielding prep
Games	Athletics prep

Secondary	Secondary Seconda		condary Secondar		ary Seconda		dary Secon		Seco	andary	Secondary	
Gamma y7/8	Delta y9	Epsilon y9	Sigma y	10	Omega	y10	Kapp	a y10	Piyl	11/51	Theta y11 / sf	
	Striking and	Striking and	Striking and									
Striking and	fielding	fielding	fielding	Striking	and	Striking a	and	Striking and	d	Striking and	Striking and	
Fielding prep	skills/games	skills/games	skills/games	fielding ga	ames	fielding ga	ames	fielding gam	es	fielding games	fielding games	
	Athletics - Track	Athletics - Track	Athletics - Track	Athletics -	Track	Athletics -	Track	Athletics - Tra	ack	Athletics - Track	Athletics - Track	
Athletics prep	and Field	and Field	and Field	and Fie	ld	and Fie	ld	and Field		and Field	and Field	





Recipe Time

Theme: Celebration

Easter Cheesecake

Ingredients:

Base

300g Digestive Biscuits 75g Margarine 1tbs Golden Syrup

Filling

300ml Double Cream 200g Soft Cheese 3tbs Icing Sugar 1 Pack of Mini-Eggs

Equipment:

Weighing Scales Food Bag Saucepan Mixing Spoon & Bowl Baking Tray Rolling Pin Knife Tablespoon

Instructions

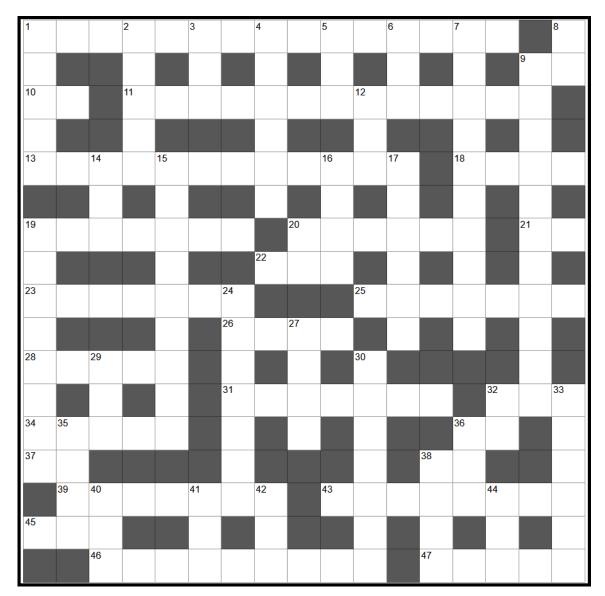
- 1. Add biscuits to a food bag and crush with your rolling pin.
- 2. Add margarine and syrup to a saucepan and melt. Once melted, add your crushed biscuit and stir.
- 3. Press biscuits into baking tray so they are flat, and leave to cool.
- 4. Add your soft cheese, cream and icing sugar to a mixing bowl and mix until thick (use an electric whisk if you have one)
- 5. Crush half your mini eggs and add them to the mixture.
- 6. Pour your mixture onto your base and level it off with a knife to make a smooth top.
- 7. Decorate with your remaining mini eggs, and chill in the fridge.



Church Lawton School Crossword

Print the crossword to complete on paper.

Complete the crossword online here: https://tinyurl.com/2avfwjth



ACROSS

- 1 Teaching assistants
- 9 See 21 across
- 10 Green traffic light
- 11 The school's street (6, 4, 3)
- 13 The school's village (6, 6)
- 18 Compass direction
- 19 School lunchtime meals
- 20 The school's favourite therapy dog
- 21 (with 9 across and 20 down) Do, ___, Mi, Fa, ___, __, Ti, Do (2, 2. 2)
- 22 Found with the school's cricket equipment
- 23 Science subject about how things work
- 25 Optional subject about the past
- 26 Hair tool or chicken adornment
- 28 Country noted for the world's highest mountain, Mount Everest
- 31 Core subject and the world's most popular language
- 32 Unit of measurement of electric current, symbol A.
- 34 Enthusiastically mad
- 36 Greek letter, about 3.14.
- 37 Slang abbreviation for a knock out
- 38 Gold symbol from the Latin "aurum"
- 39 We have all been taught by one, we have all been one
- 43 School sport: the beautiful game
- 45 Joke that could make you sick?
- 46 The study of the physical features of the earth
- 47 Core subject with numbers

DOWN

- 1 Reasoning, and underlying principles of computing
 - 2 Sports day competitive runner
 - 3 Solid water which could close the school
- 4 Deutsch
- 5 Consume
- 6 Part of every schoolboy's uniform
- 7 College based near Nantwich
- 8 Negative response, or nitric oxide
- 9 Enclosed school space for touch, sound and light (7, 4)
- 12 Brazilian city, and animated film featuring Blu
- 14 Vase for ashes
- 15 Science subject with which you may have an emotional connection
- 16 Reversible short, sharp sound made by a trumpet
- 17 Type of acid containing nitrogen
- 19 Measuring rod used to measure oil level in a car
- 20 See 21 across
- 24 Biology, chemistry and physics
- 27 The school's multi-use games area
- 29 Constricting snake, also found in a boat?
- 30 Study of living organisms
- 32 Artificial Intelligence
- 33 Biblical Book of hymns, poems and songs
- 35 Job schedule list
- 36 Place that sells beer, drinks and sometimes food
- 38 Smallest particle of a substance
- 40 Oval breakfast superfood
- 41 One of Macbeth's witches 42 Royal College of Art (abbrev.)
- 44 Creative school subject

38 ATOM, 40 EGG, 41 HAG, 42 RCA, 44 ART.

LA, 24 SCIENCE, 27 MUCA, 29 BOA, 30 BIOLOCY, 32 AI, 33 PSALMS, 35 ROTA, 36 PUB, SENSORYROOM, 12 RIO, 14 URN,15 CHEMISTRY, 16 TOOT, 17 NITRIC, 19 DIPSTICK, 20

FOOTBALL, 45 CAC, 46 CEOCRAPHY, 47 MATHS.

ANSWERS Across: J Learning Mentors, 9 SO, 10 go, 11 CHERRY TREE AVE, 13 CHURCH LAWTON, 18 EAST, 19 DINNERS, 20 LOTTIE, 21 RE, 22 BAT, 23 PHYSICS, 25 HISTORY, 26 COMB, 28 TIBET, 31 ENGLISH, 32 AMP, 34 CRAZY, 36 PI, 37 KO, 38 AU, 39 TEACHER, 43